



Psikologi Pendidikan

Runi Rulanggi-FHB UPJ

NEXT





**Education is the most
powerful weapon which
you can use to change the
world.**

–Nelson Mandela–





Selamat datang

Di Kelas Psikologi Pendidikan



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Pengantar

NEXT



Isu–isu yang akan dibahas selama 1 semester :

- Psikologi pendidikan sebagai “senjata” untuk pembelajaran efektif
- Perkembangan hidup (bahasa, kognisi, sosioemosi)
- Perbedaan karakteristik individu
- Konteks sosial budaya
- Pembelajar inklusif
- Pendekatan psikologi → perilaku dan sosiokognitif
- Desain, instruksi dan teknologi pembelajaran
- Motivasi dan hambatan belajar
- Manajemen kelas
- Asesmen, tes dan penilaian kelas



Edu Psy

Educational psychology is the branch of psychology that specializes in understanding teaching and learning in educational settings.

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Took –tokoh pendidikan terkait :

- William James (1842–1910)
- John Dewey (1859–1952)
- E.L. Thorndike (1874–1949)

Pendekatan dalam Psikologi Pendidikan

- Sosiokognitif
- Perilaku

Pembelajaran Efektif

- Professional Knowledge and Skills
- Commitment, Motivation, and Caring



PROFESSIONAL KNOWLEDGE AND SKILLS

- Subject–Matter Competence
- Instructional Strategies
- Thinking Skills
- Goal Setting and Instructional Planning
- Paying More Than Lip Service to Individual Variations
- Assessment Knowledge and Skills
- Developmentally Appropriate Teaching Practices
- Classroom Management Skills
- Motivational Skills
- Communication Skills
- Working Effectively with Students from Culturally Diverse Backgrounds
- Technological Skills





COMMITMENT, MOTIVATION, AND CARING

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Characteristics of best teachers	% Total	Characteristics of worst teachers	% Total
1. Have a sense of humor	79.2	1. Are dull/have a boring class	79.6
2. Make the class interesting	73.7	2. Don't explain things clearly	63.2
3. Have knowledge of their subjects	70.1	3. Show favoritism toward students	52.7
4. Explain things clearly	66.2	4. Have a poor attitude	49.8
5. Spend time to help students	65.8	5. Expect too much from students	49.1
6. Are fair to their students	61.8	6. Don't relate to students	46.2
7. Treat students like adults	54.4	7. Give too much homework	44.2
8. Relate well to students	54.2	8. Are too strict	40.6
9. Are considerate of students' feelings	51.9	9. Don't give help/individual attention	40.5
10. Don't show favoritism toward students	46.6	10. Lack control	39.9

FIGURE 1 STUDENTS' IMAGES OF THEIR BEST AND WORST TEACHERS



Referensi :

Santrock, J. W. (2018). Educational Psychology 6th Edition. New York: McGraw–Hill.